

**Alexsander Academy**  
**Behavior Policy Acknowledgement Sheet**

Date \_\_\_\_\_

Student Name \_\_\_\_\_ Grade \_\_\_\_\_

Does this student require a behavior plan? \_\_\_\_\_

Student required a behavior plan at a later time? \_\_\_\_\_

Date implementation of behavior plan required \_\_\_\_\_

Parent(s) \_\_\_\_\_

Address \_\_\_\_\_

Phone # (home) \_\_\_\_\_ (cell) \_\_\_\_\_

Email \_\_\_\_\_

As the parent(s) of \_\_\_\_\_ I acknowledge that I have read the behavior policy section of the parent handbook. I understand that the team (Parents and school staff) will do everything possible to find strategies to help my child(ren) if behavior becomes an issue at school. I agree to work with school staff to set up and implement a behavior plan for my child(ren) if needed. I understand that the school is not staffed to handle students who have continuous issues that do not respond to interventions and that I may need to pick my child up from school if his or her behavior requires a parent pick up per the behavior policy of the school.

I have read the attached copy of the behavior policy. I understand and agree to the behavior policy at Alexsander Academy.

\_\_\_\_\_  
Parent

\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent

\_\_\_\_\_  
Date

This form must be signed by both parents.

## **Discipline Policy – page 1 of 2**

The discipline policy for each child will be individualized based upon their IEP. Certain behaviors cannot be tolerated for safety reasons. The following outline will describe behaviors that require intervention.

### **Intervention Behaviors (requires parent-teacher conference):**

- screaming
- sensory overload
- perseverative behaviors that interfere with class such as noises or singing
- wandering out of the classroom
- continuous issues with distractibility that are interfering with learning

### **Behaviors that Require a Parent Pick-Up:**

- Behavior that continues even after interventions have been tried and affects the safety of the child, other children, and/or staff. Some of these behaviors may include:
  - self-injurious behaviors
  - fighting with another student or staff member
  - inappropriate language
  - continuous noncompliance

\*\*\*\*Aggressive behaviors

### **Expulsion Behaviors:**

- bringing a weapon to school
- sexual assault
- drugs and alcohol
- repeated behaviors that require a parent pick-up and have not responded to multiple interventions

**\*\*Aggressive behaviors towards staff or fellow students could be cause for expulsion.\*\***

*\*\*\*The school reserves the right to add to or change this list at any time\*\*\**

## **Discipline Policy – page 2 of 2**

Parents need to sure they have read and understood the behavior policy. Any time a student is exhibiting behaviors that could injure themselves, staff, other students or damage school property, staff will call the parent to notify them that they may need to pick up their child. The student will need to have a written behavior intervention plan in place as soon as possible if the student does not have one. A behavior plan may be required before the student can return to school. The student's strategies in his or her intervention plan must be able to de escalate the behavior in a reasonable period of time. What will be considered a reasonable period of time depends on the age of the student and the severity of the behavior. Parents need to understand that Alexsander Academy is not staffed to deal with severe behavior issues, especially not with older and larger students. Parents will be required to sign an acknowledgement of the behavior policy. Please see Stefanie Smith with any questions about the behavior policy.